

Career Pathway Worksheet

Overview & Instructions:

1. This worksheet is for fiscal agents to use in working with their school or schools in determining gaps and needs in the career pathways being offered.
2. One worksheet should be completed for each career pathway.
3. The pathway must meet at least 3 of the 5 elements under Size, Scope, and Quality to be eligible for funding. A sequence of courses must be 1 of the 5.
4. The information captured on this worksheet will be helpful in completing the WISEgrants application.

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| Name of Career Pathway: | | | Consortium LEAs offering Pathway: | | | | |
| Stakeholders Involved: | | | | | | | |
| Labor Market Information: _____ State Endorsed Regional Pathway _____ Locally Developed Pathway | | | | | | | |
| For locally developed pathway, provide the following: a) evidence of the LMI need in your area and site reference: b) provide exact hyperlink: | | | | | | | |
| Size, Scope, and Quality | | | | | | | |
| Sequence of Courses: At least two high school CTE courses in a sequence | | <ul style="list-style-type: none">At least two high school CTE courses in a sequence are offered as part of the pathway. Please note:<ul style="list-style-type: none">The length of a course is equivalent to a semester or longerCourses are taught by appropriately licensed or credential CTE teachersThe courses may include CTE dual credit courses taught by higher education facultyQuality considerations:<ul style="list-style-type: none">Courses progress from introductory to more advancedCurricula align with local workforce needs and skills as verified by local or regional advisoryCourses are rigorous and align to state academic and CTE standards | | | List sequence of courses for the pathway* | | |
| Work-based Learning (WBL) Options At least one WBL option within the pathway is offered. | | Work-based Learning options may be state certified programs or local programs that meet the Perkins V definition of WBL as outlined below. WBL encompasses the following characteristics: <ol style="list-style-type: none">Offers sustained interaction with industry or community professionals.Is situated in real workplace settings, as practicable, or simulates environments at an educational institution.Fosters in-depth, firsthand engagement with the tasks required in a given career field.Aligns with curriculum and instruction. | | | List Work-based Learning Options for the pathway* | | |
| Industry Recognized Credentials (IRC) At least one IRC is offered | | <ul style="list-style-type: none">IRCs are essential to the pathwayIRCs must be recognizable by employers in the regionIRCs do not need to be on the State Approved List (Class of 2019) | | | List appropriate Industry Recognized Credentials for the pathway* | | |
| Dual Credit Opportunities At least one dual credit opportunity is offered | | Dual or concurrent enrollment programs include programs such as: Advanced standing Start College Now Early College Credit Program Transcripted credit Dual Credit options must count in the postsecondary program | | | List Dual Credit options for the pathway* | | |
| CTSO CTSO Activities are offered that align to the career pathway | | <ul style="list-style-type: none">A Career and Technical Student Organization is defined as an organization for individuals enrolled in a CTE program that engages in CTE activities as an integral part of the instructional program. In Wisconsin, the following CTSOs are recognized. FBLA • FCCLA • FFA • DECA • HOSA • SkillsUSA | | | Identify CTSO activities that support the academic and technical skill development for students in this pathway* | | |
| *Consortium Fiscal Agents Only: Consortiums will gather and retain this data from schools within the consortium to determine whether or not a career pathway meets the definition for size, scope, and quality. This information will not be submitted to DPI through WISEgrants. The Evaluation of Progress section below will be submitted and will summarize the gaps and needs of the consortium schools. | | | | | | | |

| Evaluation of Progress toward implementation of pathway | | | | | | | |
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| Data Referenced | Findings & Identified Gaps | Goal Statement (What is needed to fill the identified gap?) | Short Term (1 yr.) Objectives (to close gaps) | Long Term (2yr.) Objectives (to close gaps) | Outcomes/Evaluation Measures (to show evidence of success) | Indicate if you will be using Perkins funds to meet the goals and objectives Yes / No | |
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